**My Ipad Story: Helping Students Find their Voices**

**University of Delaware iPad Conference**

**October 2013**

**Agenda**

* Introductions
* A Little Background
* Phase 1: Initial Experiences
  + Stations
  + Educreations
  + Skilled-based games
* *How can I use iPads on a continual basis to improve learning?*
* Phase 2: Procedures
  + Establishing routines
  + Exit ticket
  + Using iPads during class
  + Socrative
* *How can I interact with students and have them revise their work?*
* Phase 3: Communication
  + Google.docs
  + Sustained use piece
  + Communicating through google.docs  
                teacher - student  
                student - student
* *I'm having more and more trouble having students work together*
* Phase 4: iPad Becomes a Tool
  + Make a plan
  + Reflect and revise
  + Practice for performance
  + Performance & peer feedback
* *I am starting to look at iPad use not as daily use but as a tool for a unit.* *I feel it will always be this spectrum of a learning process not only for the students but the teachers as well*