**My Ipad Story: Helping Students Find their Voices**

**University of Delaware iPad Conference**

**October 2013**

**Agenda**

* Introductions
* A Little Background
* Phase 1: Initial Experiences
	+ Stations
	+ Educreations
	+ Skilled-based games
* *How can I use iPads on a continual basis to improve learning?*
* Phase 2: Procedures
	+ Establishing routines
	+ Exit ticket
	+ Using iPads during class
	+ Socrative
* *How can I interact with students and have them revise their work?*
* Phase 3: Communication
	+ Google.docs
	+ Sustained use piece
	+ Communicating through google.docs
	            teacher - student
	            student - student
* *I'm having more and more trouble having students work together*
* Phase 4: iPad Becomes a Tool
	+ Make a plan
	+ Reflect and revise
	+ Practice for performance
	+ Performance & peer feedback
* *I am starting to look at iPad use not as daily use but as a tool for a unit.* *I feel it will always be this spectrum of a learning process not only for the students but the teachers as well*